



Ohio Middle Level Association

2019 COMPONENT AWARD

Staff Development

Component Award Description

Schools that embrace staff development in order to provide quality middle level learning opportunities for all staff that promotes academic excellence.

Application Criteria

- Schools that apply must be current OMLA Institutional Members.
- A school may apply for a component award in more than one area.
- A school that has received a component award cannot be nominated for a component award in the same area for the following two years.
- Applications must be received by the posted deadline.
- Applicant provides documentation that demonstrates exemplary practices in the specific Component Award area.

Awarding the Honor

- A committee of the Ohio Middle Level Association Executive Board members will review all applications.
- Applicants that meet the criteria on paper are notified and a site-visitation team of OMLA members and/or consultants is scheduled to verify the middle level component practice.
- Recipients will be recognized at the state conference awards reception with a plaque honoring their accomplishment.

****All criteria below must be addressed in the written application to be considered.***

Criteria/Rating Scale

4 - Accomplished **3** - Proficient **2** - Developing **1** - Limited/No evidence

Award Criteria

Criterion 1 Give clear evidence that the Staff Development Program supports the mission statements of the district and school.

- Data collected is aligned with mission
- Collected data is analyzed to determine needs
- Collected data is from all school community members
- Goals for collecting data are clearly articulated and in line with mission

Criterion 2 Describe how the Staff Development Program was designed to educate participants in best practices for the middle level classroom/teacher, who had input, and how it transitioned from year to year.

- Plan created/enables group to implement goals, interventions, and activities for school improvement
- Clear and complete plan developed on analyzed needs
- Documented evidence that all stakeholders had input

Criterion 3 Describe how the Staff Development Program is articulated to all stakeholders of the school community.

- Staff development plan is results based
- Program provides learning experiences for all stakeholders
- Lasting changes in professional learning are documented and in line with mission
- Action research is in place that continual growth is taking place for all

Applications must be submitted online or sent by January 29, 2019



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Criterion 4 Describe how the Staff Development Program supports individual learning and how the needs of middle level educators are being continually met.

- Program provides activities at various levels
- A tiered plan is in place to accommodate different kinds of learners at different levels
- Provides a plan for ongoing assistance
- Provides clear documentation that shows professional experiences at different levels

Criterion 5 Describe the ways in which the Staff Development Program is evaluated and monitored.

- Includes evidence that there is a continuous evaluation plan that documents both success and failure.
- Includes and evaluation plan for all groups in the community
- Includes action research that supports changes made to the original plan

About the School

Name of School: _____

Address: _____

City: _____ State: _____ ZIP: _____

Name of School District: _____

Name of Principal: _____

Student Enrollment: _____ Grades: _____

Brief narrative of the school demographics: _____

About the Person(s) Completing the Application

Person(s) Completing Application: _____

Date of Submission: _____

Please provide one point of contact for communications:

Contact's Name: _____

Phone Number: _____

E-Mail Address: _____

Please address each criterion with a separate written response

citing examples and/or evidence. *Please attach a separate sheet for each Criterion Heading.*

Applications must be submitted online or sent to the address below by January 29, 2019

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