



Ohio Middle Level Association

2019 COMPONENT AWARD

Service Learning

Component Award Description

Service Learning is a valuable method of educating students. Service Learning provides multiple benefits to all stakeholders involved. Service Learning is a structured program/process that involves students and staff to reach beyond the tradition style of teaching and learning. This often extends beyond the school building, while operating under the general mission of the school district and school building. Planning, service and reflections are several key components required of effective Service Learning Programs.

Application Criteria

- Schools that apply must be current OMLA Institutional Members.
- A school may apply for a component award in more than one area.
- A school that has received a component award cannot be nominated for a component award in the same area for the following two years.
- Applications must be received by the posted deadline.
- Applicant provides documentation that demonstrates exemplary practices in the specific Component Award area.
- Teaming must be building-wide, not just one team in the building, for a Teaming Component Award nomination.

Awarding the Honor

- A committee of the Ohio Middle Level Association Executive Board members will review all applications.
- Applicants that meet the criteria on paper are notified and a site-visitation team of OMLA members and/or consultants is scheduled to verify the middle level component practice.
- Recipients will be recognized at the state conference awards reception with a plaque honoring their accomplishment.

****All criteria below must be addressed in the written application to be considered.***

Criteria/Rating Scale

4 - Accomplished **3** - Proficient **2** - Developing **1** - Limited/No evidence

Award Criteria

- Criterion 1** Describe how Service Learning is taught to staff and students prior to the service and that Service Learning is considered an integral part of instruction.
- Criterion 2** Provide evidence that students have input on the selection of the Service Learning Projects and ongoing communication between students, parents, staff and community takes place.
- Criterion 3** Provide evidence of student reflections as a culminating activity to the project.
- Criterion 4** Evidence of the students participating in the Student Learning Project is shown via pictures or video.
- Criterion 5** Educators written reflections are emphasizing whether learning targets were met and a summary of the activity.

Applications must be submitted online or sent to the address below by January 29, 2019

Lee Stockhaus

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Mike Kauffeld

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About the School

Name of School: _____

Address: _____

City: _____ State: _____ ZIP: _____

Name of School District: _____

Name of Principal: _____

Student Enrollment: _____ Grades: _____

Brief narrative of the school demographics: _____

About the Person(s) Completing the Application

Person(s) Completing Application: _____

Date of Submission: _____

Please provide one point of contact for communications:

Contact's Name: _____

Phone Number: _____

E-Mail Address: _____

Please address each criterion with a separate written response citing examples and/or evidence. *Please attach a separate sheet for each Criterion Heading.*

- Criterion 1** Describe how Service Learning is taught to staff and students prior to the service and that Service Learning is considered an integral part of instruction.
- Criterion 2** Provide evidence that students have input on the selection of the Service Learning Projects and ongoing communication between students, parents, staff and community takes place.
- Criterion 3** Provide evidence of student reflections as a culminating activity to the project.
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