



Ohio Middle Level Association

2018 COMPONENT AWARD

Scheduling

Component Award Description

This award is given to a deserving middle level school that incorporates best middle level practices into their daily schedule. To be considered for this award you must fill out an application as well as provide a written essay that addresses and provides evidence for all criteria below.

Application Criteria

- Schools that apply must be current OMLA Institutional Members.
- A school may apply for a component award in more than one area.
- A school that has received a component award cannot be nominated for a component award in the same area for the following two years.
- Applications must be received by the posted deadline.
- Applicant provides documentation that demonstrates exemplary practices in the specific Component Award area.

Awarding the Honor

- A committee of the Ohio Middle Level Association Executive Board members will review all applications.
- Applicants that meet the criteria on paper are notified and a site-visitation team of OMLA members and/or consultants is scheduled to verify the middle level component practice.
- Recipients will be recognized at the state conference awards reception with a plaque honoring their accomplishment.

****All criteria below must be addressed in the written application to be considered.***

Criteria/Rating Scale

4 - Accomplished **3** - Proficient **2** - Developing **1** - Limited/No evidence

Award Criteria

Criterion 1 Goals are clearly defined to promote best middle level practices.

Criterion 2 All stakeholders are represented and have a significant role in the development, application, and regular evaluation of the master schedule.

Criterion 3 The needs of all students are considered and served within the schedule. (special education, gifted/talented, ESL, at-risk, grade/subject, etc...)

Criterion 4 Common planning time is provided to teams on a regular basis and is effectively structured to support student learning and the goals of the master schedule.

Criterion 5 Team members share in the planning and scheduling of activities for their flexible blocks of instructional time.

Applications must be submitted online or sent to the address below by January 30, 2018

Lee Stockhaus

Lima City Schools
1 Spartan Way • Lima, OH 45805
Phone: 419-996-3179
Email: lstockhaus@limacityschools.org

Mike Kauffeld

Teays Valley West Middle School
200 Grove Run Rd • Commercial Point, OH 43116
Phone: 740-983-5000 or 614-877-4297
Email: mkauffeld@tvwsd.us



Ohio Middle Level Association

2018 COMPONENT AWARD

Scheduling

About the School

Name of School: _____

Address: _____

City: _____ State: _____ ZIP: _____

Name of School District: _____

Name of Principal: _____

Student Enrollment: _____ Grades: _____

Brief narrative of the school demographics: _____

About the Person(s) Completing the Application

Person(s) Completing Application: _____

Date of Submission: _____

Please provide one point of contact for communications:

Contact's Name: _____

Phone Number: _____

E-Mail Address: _____

Please address each criterion with a separate written response citing examples and/or evidence. *Please attach a separate sheet for each Criterion Heading.*

Criterion 1 Goals are clearly defined to promote best middle level practices.

Criterion 2 All stakeholders are represented and have a significant role in the development, application, and regular evaluation of the master schedule.

Criterion 3 The needs of all students are considered and served within the schedule. (special education, gifted/talented, ESL, at-risk, grade/subject, etc...)

Criterion 4 Common planning time is provided to teams on a regular basis and is effectively structured to support student learning and the goals of the master schedule.

Criterion 5 Team members share in the planning and scheduling of activities for their flexible blocks of instructional time.