



# Ohio Middle Level Association

## 2018 COMPONENT AWARD

### Interdisciplinary Curriculum

#### Component Award Description

Schools that embrace middle school philosophy utilize and promote interdisciplinary curriculum developed and implemented by teaching teams. The function of the teaching team is to devise lessons and techniques for young adolescents that address the current state standards and are developmentally responsive.

#### Application Criteria

- Schools that apply must be current OMLA Institutional Members.
- A school may apply for a component award in more than one area.
- A school that has received a component award cannot be nominated for a component award in the same area for the following two years.
- Applications must be received by the posted deadline.
- Applicant provides documentation that demonstrates exemplary practices in the specific Component Award area.

#### Awarding the Honor

- A committee of the Ohio Middle Level Association Executive Board members will review all applications.
- Applicants that meet the criteria on paper are notified and a site-visitation team of OMLA members and/or consultants is scheduled to verify the middle level component practice.
- Recipients will be recognized at the state conference awards reception with a plaque honoring their accomplishment.

***\*All criteria below must be addressed in the written application to be considered.***

#### Criteria/Rating Scale

**4** - Accomplished    **3** - Proficient    **2** - Developing    **1** - Limited/No evidence

#### Award Criteria

**Criterion 1** Interdisciplinary unit enhance natural connections among disciplines.

**Criterion 2** Team members have autonomy with their assigned students including flexible scheduling for large and small group activities.

**Criterion 3** The program includes the integration of content across the curriculum.

**Criterion 4** The curriculum is academically challenging and supports current “best practice” research (technology, project-based student inquiry, learning preferences, etc.)

**Criterion 5** The learning objectives of the curriculum are assessed through a variety of strategies using resources and methods that are developmentally appropriate.

---

**Applications must be submitted online or sent to the address below by January 30, 2018**

**Lee Stockhaus**

Lima City Schools  
1 Spartan Way • Lima, OH 45805  
Phone: 419-996-3179  
Email: lstockhaus@limacityschools.org

**Mike Kauffeld**

Teays Valley West Middle School  
200 Grove Run Rd • Commercial Point, OH 43116  
Phone: 740-983-5000 or 614-877-4297  
Email: mkauffeld@tvwsd.us



# Ohio Middle Level Association

## 2018 COMPONENT AWARD

### Interdisciplinary Curriculum

#### About the School

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Name of School District: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Student Enrollment: \_\_\_\_\_ Grades: \_\_\_\_\_

Brief narrative of the school demographics: \_\_\_\_\_

---

---

---

---

---

---

---

---

#### About the Person(s) Completing the Application

Person(s) Completing Application: \_\_\_\_\_

Date of Submission: \_\_\_\_\_

*Please provide one point of contact for communications:*

Contact's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

**Please address each criterion with a separate written response citing examples and/or evidence.** *Please attach a separate sheet for each Criterion Heading.*

**Criterion 1** Interdisciplinary unit enhance natural connections among disciplines.

**Criterion 2** Team members have autonomy with their assigned students including flexible scheduling for large and small group activities.

**Criterion 3** The program includes the integration of content across the curriculum.

**Criterion 4** The curriculum is academically challenging and supports current "best practice" research (technology, project-based student inquiry, learning preferences, etc.)

**Criterion 5** The learning objectives of the curriculum are assessed through a variety of strategies using resources and methods that are developmentally appropriate.