

OMLA State Conference 2017

Graduate Credit



Earn 1 graduate credit through Ashland University for \$225

Steps to receive grad credit:

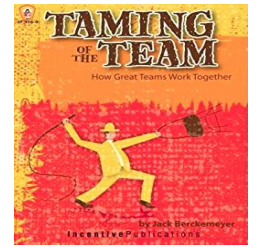
- 1) **Register at the OMLA Information Table Thursday or Friday from 8-9am.**
- 2) Join Google Classroom: **42umubp**
- 3) **Reflect on the sessions you attended** and respond to the videos, pics and posts in G.C. You will need to think about and respond to questions such as:
 - What did you learn?
 - What new method or strategy can you try and what would it look like?
 - What sessions or keynotes challenged your beliefs or mindset?
 - Which vendors provided useful resources for your classroom or building?
 - What have you learned from others in the class that will help you grow personally and professionally?
- 4) **Respond to all posts by November 24th** at the latest. All grades will be posted by December 1st. Transcripts may be requested from Ashland University.

Any questions, please contact Michelle Koussa via email at michellekoussa@gmail.com



OMLA State Conference 2017

Taming of the Team: Book Study



OHIO MIDDLE LEVEL
ASSOCIATION

Earn 1 graduate credit through Ashland University for \$225

- 1) Register at the OMLA Information Table Thurs. or Fri. from 8-9am. You may also register online at <https://www.ashland.edu/founders/resources-forms/find-class> (search Taming of the Team)
- 2) Join Google Classroom: **ucllco** (all lowercase letters)
- 3) Purchase or obtain a copy of *Taming of the Team* by Jack Berckemeyer. This book is available on Amazon and at www.amle.org under the "Shop" tab. There are discounted rates for AMLE members.

4) Complete the 2-part assignment in Google Classroom

Part 1: Read *Taming of the Team*, and then choose at least 10 of the 23 discussion questions given on page 131 to answer and reflect upon. The questions will be posted as an assignment. You will be able to open the assignment, type your assignments and turn it in online. **This part is due by December 1.**

Part 2: Respond to weekly posts during the month of December (none the week of Christmas). Then, comment on 3-5 posts from other book study participants. These posts will help us network, share ideas and learn from one another. **All posts and responses must be turned in by January 3, 2018.**

All grades will be posted by Jan. 7, 2018. Transcripts may be requested from Ashland University.

Any questions, please contact Michelle Koussa via email at michellekoussa@gmail.com

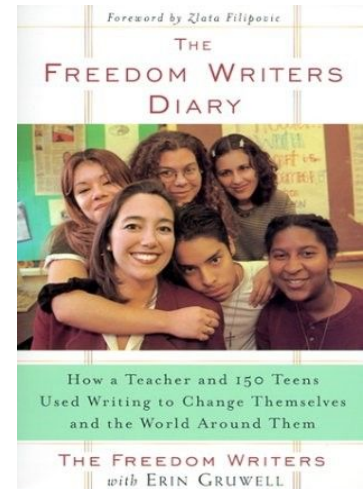
***The Freedom Writers Diary* with Erin Gruwell**

OMLA Keynote/Book Study

1 graduate credit offered through Ashland University for \$225

Steps to receiving graduate credit:

1. **Sign up** at the OMLA Registration Table Thursday or Friday from 8-9am.
2. **Obtain a copy** of *The Freedom Writers Diary* with Erin Gruwell to read.
3. **Join Google Classroom: ah7as8r**
4. **Follow the schedule below to read, reflect and converse about the book.**



November 3	Attend Manny Scott's keynote at OMLA 2017 State Conference Reflect/comment on keynote presentation
Nov. 6-12	Pick up a copy of <i>The Freedom Writers Diary</i> + read foreword
Nov. 13-26	Read Freshman Year -Fall 1994 and Freshman Year -Spring 1995 Post a 3-2-1 reflection* and comment on at least 1 other post
Nov. 27- Dec. 10	Read Sophomore Year -Fall 1995 and Sophomore Year- Spring 1996 Post a 3-2-1 reflection* and comment on at least 1 other post
Dec.11- Dec. 24	Read Junior Year -Fall 1996 and Junior Year -Spring 1997 Post a 3-2-1 reflection* and comment on at least 1 other post
Dec. 25- Jan.7	Read Senior Year -Fall 1997 and Senior Year- Spring 1998 Post a 3-2-1 reflection* and comment on at least 1 other post
Jan. 8- Jan.21	Final Reflection Paper: Erin Gruwell's "Secret Sauce" Application of <i>The Freedom Writers</i> in your own classroom

*** A 3-2-1 reflection for each "year" will be required. An assignment will be posted in Google Classroom where you can respond and type your answer. The 3-2-1 reflection should consist of the following:**

- 3-** Which 3 diaries impacted you the most and why? Be sure to state the number of the diary, summarize it, and reflect on why it was a favorite or how it impacted you.
- 2-** What are 2 text connections (text-to-text, text-to-self, or text-to-world) you made while reading and/or 2 lesson or ideas you have for your classroom based on the diaries. Your answer may be a combo of the two.
- 1-** Based upon the year, what is one discussion question you have for the group?

You will then need to post your question in Google Classroom for others to see, and comment on at least 1 other group discussion question. The goal is to converse, reflect and share ideas together.

Grades will be posted by Feb. 5, 2018. Transcripts may be requested through Ashland University. Any questions, please email Michelle Koussa at michellekoussa@gmail.com