



*Middle Level
Education:*
The sky
is the limit!

**Ohio Middle Level Association
2016 Annual Professional Conference**

2016 OMLA Conference Schedule

Wednesday, October 26

6:00 – 9:00 pm Early Registration – Hyatt Regency 3rd Floor Ballroom Foyer
8:00 – 11:00 pm Welcome Social – Held at Tin Roof on the banks

Thursday, October 27

7:00 am Registration – Hyatt Regency 3rd Floor Ballroom Foyer
7:00 – 8:15 am Continental Breakfast – Sungarden
8:15 – 10:00 am **GENERAL SESSION – Hyatt Regency Ballroom**
OMLA President – Lorrie Kubaszewski
Dr. Thomas Woods Tucker – 2016 National Superintendent of the Year
Princeton City Schools
AMLE Incoming President – Pam Millikan
Ohio Schools to Watch Recognition
Male Student of the Year
Keynote Speaker – **Rick Wormeli**
10:15 – 11:15 am Break-out Session I/Exhibits
11:30 am – 12:20 pm **Lunch – Hyatt Regency Ballroom**
12:30 – 1:30 pm Break-out Session II
1:45 – 2:45 pm Break-out Session III
3:00 – 4:00 pm Break-out Session IV
4:00 – 4:30 pm Visit Exhibitors
8:00 – Midnight **Social – Endless Summer Band**

Friday, October 28

7:00 am Registration – Hyatt Regency 3rd Floor Ballroom Foyer
7:00 – 8:00 am Continental Breakfast – Sungarden
8:00 – 9:00 am Break-out Session I
9:15 – 10:45 am **GENERAL SESSION – Hyatt Regency Ballroom**
Parent of the Year Award
Team of the Year Award
Educator of the Year
Female Student of the Year
Kathy Hunt Scholarship Winner
Kathy Hunt Keynote Speaker – **Anthony Muhammad**
Invitation to 2017 Conference
10:45 – 11:45 am **Lunch on Your Own /Exhibits**
11:45 am – 12:45 pm Break-out Session II
1:00 – 2:00 pm Break-out Session III
2:15 – 3:15 pm Break-out Session IV

From Lorrie Kubaszewski - OMLA President:

Welcome to the 2016 Ohio Middle Level Association State Conference, where the sky is the limit when it comes to learning about all things middle level! Our wish for you is that during the next two days you are able to add much to your educator's toolbox, while networking and picking the brains of likeminded educators who know and understand what is important concerning middle level education. Your attendance is a testament to your commitment to the students you serve each and every day. For all of you future teachers, being here today demonstrates your commitment to the students you have yet to meet.

During the conference you will be inspired by our dynamic keynote speakers Mr. Rick Wormeli and Dr. Anthony Muhammad. Both will provide profound insights provoking us to reflect and reexamine our practices in our day to day work with students and all that is middle level education.

In addition, Jack Berckemeyer a featured speaker, is conducting two breakout sessions for the pre-service teacher attendees. Not a pre-service teacher? Don't worry, you can learn from Jack as well! He is offering additional breakout sessions each day that are open to all.

The conference is completed with 90+ breakout sessions offering relevant and proven strategies conducted by practicing teachers & educators. If you are a presenter, I can't thank you enough for your gift of time and your willingness to share your expertise making this conference a rich professional development opportunity. If you are not a presenter, please consider this opportunity at one of our future conferences.

Thursday night is the social! This year the Endless Summer Band will provide music that is sure to get you on the dance floor! After a day of attending sessions and thinking about how you will incorporate all that you have learned, come unwind and give your mind a rest. Don't forget, since it is close to Halloween, put together and wear a school appropriate costume to earn free raffle tickets for numerous technology giveaways!

Finally, I want to say thank you to the OMLA Board Members who volunteer their time to serve you. Board members are active educators in school districts and colleges around the state. Their high level of commitment to middle level education motivates them to generously give of their time to provide a conference that is rich and relevant for all attendees. I can't thank them enough!

As always, my hope for you is that during this conference you are inspired, validated and renewed!

Conference Committee

Lorrie Kubaszewski and Paul Destino – Conference Chairs
Southwest Region – Tim Spinner, Adam Taylor, Bob Sehlhorst, Tom Burton
Kelli Cogan – Exhibitors Nicki Bertke – Presenter Coordinator Becky Reese – Registration

Student Performance Groups

Thursday – **Princeton Community Middle School Jazz Band**
Princeton City Schools
Kyle Phillips - Director

Friday – **Kings Junior High Jazz Band**
Kings Local School District
Joe Polen and Brian McDonough– Directors

Ohio Middle Level Executive Board

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General Information

Conference App: The #OMLA2016 conference app puts the conference schedule, session information, speaker information and latest updates at your fingertips. Search OMLA in your device's app store to download now.

AMLE Book Sale: Books are available for purchase next to the registration tables. Take advantage of great materials to be found there.

Cancellations: Cancellations can be made fourteen (14) or more days *prior* to the Conference due to an emergency or other unforeseen circumstances. A refund minus a \$25.00 cancellation fee upon presentation of a written request will be granted. Less than 14 days prior to the Conference or afterwards, a 50% refund will be provided upon written request *if* the request is determined to be legitimate, and *no* refund if the reason given is determined to be unsatisfactory.

Contact Hours: In this program book is a form upon which you are to write the title and code of each session you attend. The completed form is to be turned in to your school district for local LPDC consideration.

Wright State University Credit: See a representative at the OMLA Information Table on Thursday from 7:00 – 8:15 am or 4:00 – 4:30 pm. A representative will also be available Friday from 7:00 – 8:00 am.

Evaluation Form: Please complete the evaluation form located in this program book and return it to the OMLA Information Table.

Exhibits: Several exhibitors, including OMLA, will have give-away drawings! Take time to visit their tables in order to become eligible for the giveaways.

Hospitality Ticket: Included in your registration packet is a ticket for a complimentary beverage at Thursday evening's social.

Lunch Thursday: You WILL NOT be given a lunch ticket when you register. You will just need your conference badge. *Lunch on Friday is "on your own"*.

Receipt: A receipt for the conference is located at the bottom of this page.

Session Cancellations: While unfortunate, they are unavoidable. OMLA is not responsible for sessions that are cancelled due to presenters who cancel at the last minute or fail to appear. Cancellation notices will be posted outside the appropriate meeting rooms (where the session was scheduled) when possible.

Ohio Middle Level Association Annual State Conference at Hyatt Regency, Cincinnati October 27 & 28, 2016

Received from _____ a total of \$_____.

Registration fee includes program, materials, and meals.

Lorrie Kubaszewski
OMLA President

2016 OMLA ANNUAL STATE CONFERENCE KEYNOTE SPEAKERS

Thursday



Rick Wormeli is a National Board Certified Teacher and a columnist for AMLE Magazine. The winner of Disney's American Teacher Award for English in 1996, Rick is an internationally known speaker on middle-level education, innovation, and teacher professionalism.

Rick offers a wealth of experience having worked as a middle grades teacher, human growth and development teacher, and staff development educator. He is also an educational consultant to National Public Radio, USA Today, and the Smithsonian Institute.

Rick has presented at the White House, has appeared on Good Morning America, and has worked with school districts all across the country.

Friday



Anthony Muhammad is one of the most sought after educational consultants in North America. He currently serves as the CEO of New Frontier 21 Consulting, a company dedicated to providing cutting-edge professional development to schools all over the world.

He served as a practitioner for nearly twenty years. Dr. Muhammad served as a middle school teacher, assistant principal, middle school principal, and high school principal. His tenure as a practitioner has earned him several awards as both a teacher and a principal.

His work has allowed him to work with schools in all 50 U.S. states, 10 Canadian provinces, the Caribbean, South America, Europe, Australia, and New Zealand.

OMLA Business Partners



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Please stop by and fill out your signature sheet for the chance
to win a Chromebook!

Academic Edge

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Pearson

Roller Skating Association International

Safeware Insurance Agency

School Datebooks

Stenhouse

The Great Books Foundation

**2016 Ohio Middle Level Association State Conference
October 27 & 28, 2016
Conference Attendance Log Sheet**

DIRECTIONS: Complete this form listing the sessions you attended, **including the code which will be announced at the conclusion of each session**. Submit it to your LPDC for professional development credit. ***THIS INFORMATION WILL NOT BE PROVIDED AFTER THE CONCLUSION OF THE CONFERENCE!***

Name: _____ School District: _____

Thursday, October 27, 2016

General Session: (2 hrs.) - Awards & Keynote Code: _____

Session I Title: (60 mins.) _____ Code: _____

Session II Title: (60 mins.) _____ Code: _____

Session III Title: (60 mins.) _____ Code: _____

Session IV Title: (60 mins.) _____ Code: _____

Total Contact Hours = 6.00

Friday, October 28, 2016

General Session: (1 hr. 30 mins.) - Awards & Keynote Code: _____

Session I Title: (60 mins.) _____ Code: _____

Session II Title: (60 mins.) _____ Code: _____

Session III Title: (60 mins.) _____ Code: _____

Session IV Title: (60 mins.) _____ Code: _____

Total Contact Hours = 5.5

Lorrie Kubaszewski, President OMLA

2016 OMLA State Conference Feedback Form

Please share your comments and suggestions with us! This form can be left at the OMLA information table.

Thursday, October 27^h

Keynote – Rick Wormeli Excellent Average Poor

Comments: _____

Friday, October 28th

Keynote – Anthony Muhammad Excellent Average Poor

Comments: _____

General Conference comments and/or suggestions for next year:

Name: _____ Phone Number: _____

Interested in Becoming More Involved in OMLA?

Name: _____ Name of School: _____

School Address: _____

Home Address: _____

School Phone Number: _____

Home Phone Number: _____ Mobile: _____

E-Mail Address: _____

Mini-Session Presentation Grid
Thursday, October 27, 2016

ROOM	SESSION I 10:15-11:15 a.m.	SESSION II 12:30-1:30 p.m.	SESSION III 1:45-2:45 p.m.	SESSION IV 3:00-4:00 p.m.
Regency A	21 st Century Homework Success R. Wormeli	More Than Serving Pizza R. Wormeli	Tame the Team J. Berckemeyer	Future of Middle Level Education J. Berckemeyer
Regency F	SBL – Easy as 1,2,3,4 S. Bode	SBL Math M. Claus	How to Get the Job T. Spinner	Art of Communication T. Spinner
Regency G	Make the Most of the Middle T. Burton	Everyone’s a Leader T. Burton	Google Classroom D. Carlin	Scheduling for Success M. Kauffeld
Buckeye A	PACT J. Bicknell	Amazing Race A. Kaercher	Building Character A. Kaercher	Changing the Climate S. Sukie
Buckeye B	Hanging out in the Middle J. Connelly	Google “APP-eal” D. Mikin	It’s Always Culture N. Discenza	Engagement Party N. Ward
Bluegrass A	Now THAT’S a Good Question E. Francis	Co-Teaching I K. Whitsel	Co-Teaching II K. Whitsel	SOLE J. McClellan
Bluegrass B	Launching STEM T. Shaw	Keys to Educate Young Adolescents P. Millikan	Genius Hour C. Henry	Google Docs. B. Searls
Wolverine A	Using Data S. Goss	TWB & OTES K. Lavric	Advisory from the Ground Up S. Snyder	Cultivating Dreamers S. Snyder
Wolverine B	Same But Different G. Shipley	Formal Discussion Skills G. Shipley	Kahoots & Test Scores G. Shipley	Know What is Critical G. Shipley
Hoosier A&B	Culture Shift T. Brown	Engaging Reluctant Writers H. Chai	Only One Nerve Left B. Hearne	Success 4 Our Learners P. Wilson
Keystone	What Makes it Newsworthy? T. Parks	Maximize Student Achievement R. Sehlhorst	Cross-Curricula Unit K. Niekamp	Project Cell Phone C. Evans

Jack Berckemeyer - Nationally-recognized presenter, author, and humorist



A nationally-recognized presenter, author, and humorist, Jack Berckemeyer, began his career as a middle school teacher in Denver, Colorado. Jack brings his energy, humor, and expertise of the middle level adolescent to all as he helps all of us remember why this job makes a difference!

Are you looking to put a spark back into your teaching? Are you curious what really makes your students tick? Are you looking for ways to connect with your students? Jack provides ideas and strategies in the areas of connecting with your students, being an adult advocate for kids, and new strategies in the area of classroom management.

Mini-Session Presentation Grid

Thursday, October 27, 2016

Pre-Service & First Year Teacher Strand

ROOM	SESSION I 10:15-11:15 a.m.	SESSION II 12:30-1:30 p.m.	SESSION III 1:45-2:45 p.m.	SESSION IV 3:00-4:00 p.m.
Findlays	Understanding Young Adolescents J. Berckemeyer	Great Ideas to Motivate Young Adolescents J. Berckemeyer	Tips and Tricks for New Teachers M. Koussa	Pool Passes, Diving, and Swimming B. Porter

Thursday, October 27, 2016

SESSION I: 10:15 a.m. – 11:15 a.m.

Regency A

21st Century Homework Success: Principles, Practicalities, and Products

Rick Wormeli

Dealing with homework is a big stress for students, teachers, and parents. What's ethical and doable, and what gets in the way of student success? Boost your students' homework completion rate with these highly motivating, easily applicable homework practices for the modern classroom. Yes, you can assign complex homework, get it returned with thoughtful responses, and have a life outside of school! We'll look at when to give homework and when not to give it, as well how to assess it, how to motivate students to do it, how to design developmentally appropriate assignments for diverse students, how much homework to assign, and much more. Join us for research-based and insightful ideas from a 36-year classroom veteran that generate inspired efforts by your students. Tonight's assignment? Reserve a spot in this session!

Regency F

Standards Based Learning, As Easy As 1, 2, 3...4

Stacey Bode, Erin Eiser, Melissa Claus, John Valerius

Bridgetown Middle School – Oak Hills Local School District

Standards Based Learning is as easy as 1, 2, 3...4! We will review the guiding principles of Standards Based Learning. We will discuss and provide examples of how SBL can be applied to a math, social studies, language arts, and science classroom. Lastly, we will provide some tricks and tips to running a successful Standards Based Learning classroom.

Regency G

Make the Most of the Middle

Tom Burton – OMLA Executive Board

Princeton City Schools

This presentation outlines evidence based practices that when implemented with fidelity will lead to levels previously unknown. Participants will leave with additional tools to benefit even the most reluctant learner.

Buckeye A

P.A.C.T ~ Pride Attitude Commitment Together ~ Positive Supports = Positive Behavior

Jennifer Bicknell, John Karabinus, Jamie Dean, Brooke Warner

Kings Junior High School – Kings Local School District

P.A.C.T. is a team-wide positive behavior intervention support program meant to be proactive in solving discipline issues. It is a team based framework to help create and sustain a safe and effective team and learning environment. Emphasis is on prevention of problem behavior and the development of positive social skills.

Buckeye B

Hanging Out in the Middle

Jessica Connelly, Ann Radefeld, Jake Miller, Dave Tirpak, Allison Vedder
North Royalton Middle School – North Royalton City Schools

With the support of one district's technology integration specialist and the other's curriculum facilitator, 6th grade science teachers used technology to create a collaborative and authentic cross-district experience to extend learning, assessing the content comprehension. In small groups, students from Barby Middle School and North Royalton Middle School collaborated in Google Hangouts, Google Docs, and Google Slides to create eBooks about 6th grade science topics. While this experience enhanced the students' mastery of the content, the true gains were in 21st century "soft" skills including planning, communication, accountability, responsibility, and collaboration. Major focuses of the students' work were planning documents and daily logs, which the teacher used as evidence in the assessment of these real-world skills.

Bluegrass A

Now that's a Good Question! How to Promote Cognitive Rigor through Classroom Questioning

Erik Francis

Maverik Education, LLC.

What is a good question - or rather, how does a good question prompt and encourage students to think deeply and share the depth and extent of their knowledge in detail, insightfully, and in their own unique way? Learn how to develop good questions that address the cognitive rigor of college and career ready standards by challenging and engaging students to demonstrate higher order thinking and communicate depth of knowledge.

Bluegrass B

“Launch”ing STEM to Intermediate Grades

Tiffany Shaw – OMLA Executive Board

Tusky Valley Intermediate School – Tusky Valley Local Schools

Through the Project Lead the Way "Launch" Curriculum, students learn to become problem solvers. Students use structured approaches, like the engineering design process, and employ critical thinking. In this session, participants will "learn by doing" and apply STEM knowledge, skills, and habits of mind, learning that it is okay to take risks and make mistakes. As teachers and students learn and discover together, education becomes far more engaging. PLTW Launch is designed to offer maximum flexibility and work in a variety of settings and scenarios.

Wolverine A

Lost, Found, and Now Learning: Using Data to Find and Teach Students in Need of Foundational Skills

Shannon Goss, Pam Madak, Lindsey Ambrosia, Kathy Suvak

Olmsted Falls Middle School – Olmsted Falls City Schools

Are you looking for a structure to provide academic and cognitive-behavioral interventions for middle school students who are in need of fundamental skills? Do you see the need to build and reinforce essential skills so students have a greater desire to learn? Join us to learn about our data-based process

of selecting, intervening and monitoring the progress of students receiving interventions in foundational areas of reading, math, engagement, motivation, social skills, and study skills. We will share technology and research-based intervention strategies that are developmentally appropriate for middle school students in need.

Wolverine B

Same but Different

Gay Lynn Shipley, Timothy Conley, Julie Woodruff, Jessica Monroe, Malissa Bambic
Shawnee State University

Participants will be introduced to various instructional strategies that focus on teaching students to identify similarities and differences in content which will deepen their understanding. The strategies are based on the “Essentials for Achieving Rigor” series by Connie Scoles West and Robert J. Marzano. Activities will cover the content areas of science, math, language arts, and social studies.

Hoosier A & B

Driving the School Culture Shift

Travis Brown
Mojo Up, Inc.

Leadership Blueprint: Uncover the 4 Unique Strategies Guaranteed to Increase Your Influence and Become a Highly Successful Industry Leader! Learn exactly how to intentionally change your culture and maximize the potential of your staff and students! This message is guaranteed to motivate, inspire, and fuel you to Mojo Up, and make that a reality! Travis’s *Mojo Up Leadership Blueprint* will help you create a new passion and drive for improving your student’s over all achievement. He will teach you exactly how to Increase Your Influence the RIGHT WAY and create a high-achieving school culture. If you are ready to develop more leaders in your building to handle the toughest school challenges like bullying, apathy, and negative school spirit then this is the presentation for you! Come learn how to apply a few small adjustments with big results for your school!

Keystone

“What makes something newsworthy?” Creating a Historic Video Newscast

Tracey Parks, Heidi Adams
Hopewell Junior High School – Lakota Local Schools

What makes something newsworthy? Do you think the events that make it into textbooks were once "headlines"? Follow one teacher's journey to increase students' interests and understanding of historical events by engaging students in cooperative learning groups, technology and project based tasks as they create unique video newscasts.

Findlays

Understanding Young Adolescents

Jack Berckemeyer

Understanding Young Adolescents - to know them is to love them. There is so much new and interesting research about teaching young adolescents - come discover some of the newest trends and

ideas on how to connect with middle school students. This session is designed for future and new teachers. Don't worry Jack makes the research fun! He might even offer some great advice on being a super middle level teacher!

SESSION II: 12:30 p.m. – 1:30 p.m.

Regency A

More Than Serving Pizza: Motivating Today's Students

Rick Wormeli

“No time for breakfast, Mom. I have to get to class on time. Today we open the box!” What is this...a Hollywood movie fantasy? No, it's from a real classroom with real students. Attitude can change a blob of sand into King Arthur's castle. This session is full of practical ideas to minimize inhibitors and maximize motivation for your students. We'll look at everything from positive risk-taking to students' physiology and diet, from cognitive science to integrating students' culture, as well as high engagement activities, building relationships, and lesson design. To be so compelling that students have no choice but to think, take risks, do the activities, and learn – this is the goal of every lesson we present. It's not easy to motivate today's students, particularly older students, but we can do it with substantive content and these effective approaches from an experienced practitioner. And what was in the box, you ask? Why, of course, it was a – Oh, darn. ‘No more space. Join us to find out.

Regency F

Standards Based Learning, As Easy As 1, 2, 3...4 (Math Edition)

Melissa Claus, Nichole Miller

Bridgetown Middle School – Oak Hills Local School District

Standards Based Learning is as easy as 1, 2, 3...4! We will review the guiding principles of Standards Based Learning. We will discuss and provide examples of how SBL can be applied to a math classroom. Lastly, we will provide some tricks and tips to running a successful math Standards Based Learning classroom.

Regency G

Everyone's a Leader

Tom Burton – OMLA Executive Board

Princeton City Schools

Regardless of your current role; you are a leader. Come to this session to learn more about the leadership skills that can be utilized in any middle level role. Both through anecdotal stories and research this session is certain to provide you with strategies to help you move even the most reluctant learners.

Buckeye A

The Amazing Race – A Cross-Curricular Challenge

Andrea Kaercher

Kings Junior High School – Kings Local Schools

The Amazing Race is a cross-curricular challenge that places students in small groups. Each group works together to complete various challenges from math, science, social studies, language arts, foreign languages, teambuilding, and more. Groups earn points at each challenge as they race to the finish line. This activity is great for groups of 30-300 and is a wonderful team event for your students. Caution: You may laugh a lot!

Buckeye B

The Google “APP-eal”

Deanna Mikin, Jessica Connelly

North Royalton Middle School – North Royalton City Schools

Google APPs are a hidden gem. Increase the "APP"titude in your classroom by learning how to integrate the following into your lessons: Google Tour Builder, Google Drawings, Google Hangout, Zaption, Padlet, Peardeck, Nearpod, and Quizlet. Create engaging formative and summative assessments with these tools. "APP"solutely BYOD!

Bluegrass A

Co-Teaching Magic – Relationships, Environment, and What’s Best for Students (And Teachers Too)! Part 1

Karrie Whitsel, Amy Wnek, Whitney Gorsuch

Lebanon Junior High School – Lebanon City Schools

Greater emphasis is being placed on providing inclusive learning opportunities for students with individualized educational plans. While the concept of the co-teaching environment is not a new one, successful co-teaching classrooms require the development of successful partnerships, intentional teaching and environmental strategies, and priority support from building administrators. This session will provide content teachers, intervention specialists, and building administrators the tools needed to build and/or develop co-teaching partnerships that create a successful learning environment for all students. The session will include a presentation by two dynamic co-teaching teams as well as facilitated small group discussions for attendees in their various roles within a building.

Bluegrass B

Find Keys to Educating Young Adolescents

Pam Millikan – AMLE President

Re-awaken your middle school mind! This session will offer foundational information from *This We Believe: Keys to Educating Young Adolescents*. Participants will learn basic concepts presented from the book and be given time to share other effective instructional strategies. Teaching adolescents becomes more effective when armed with knowledge about what adolescents need to be successful.

Wolverine A

A Crosswalk of Connections: Bridging Gaps between This We Believe and Teacher Evaluations

Kristen Lavric – OMLA Executive Board

New Lexington Middle School – New Lexington City Schools

Sarah Keen, Stephanie Snyder – OMLA Executive Board Members

Trimble Middle School – Trimble Local School District

Do you feel pressure to meet teacher evaluation requirements while also staying true to *This We Believe*? Come to this session to see how you can master both simultaneously. You will receive a crosswalk graphic organizer that directly relates to the sixteen characteristics described in *This We Believe* with current education standards. You will also receive a detailed resource list that will help you immediately apply the discussion to your daily work. We will help you work smarter, not harder.

Wolverine B

Examining the Effect of the Socratic Method on Formal Discussion Skills in a Seventh Grade Classroom

Gay Lynn Shipley, Karleigh Murnahan, Marissa Nuti, Casey Meenach
Shawnee State University

This presentation will examine the Socratic Method Instructional strategy to determine its effect on social studies achievement in a seventh grade classroom. Five phases of instruction will be shared in this session.

Hoosier A & B

Engaging Reluctant Writers: Top 10 Countdown

Hannah Chai, Lori McDonough
Wright State University

Engaging reluctant writers is the goal of many ELA teachers. Grounded in research conducted in a 6th grade writing classroom, this session provides concrete strategies and suggestions to make teaching writing easier and more engaging to reluctant writers. Session attendees will receive creative ideas as well as strategies for their writing classroom.

Keystone

Teacher Based Teams: Strategies for Maximizing Student Achievement

Robert Sehlhorst – OMLA Executive Board
Xavier University; Former Assistant Superintendent Oak Hills Local School District

Which team and instructional strategies result in the highest gains in achievement and growth for students? Learn how teams can work together to create a highly effective system of learning where all students are successful.

Findlays

Great Ideas that Motivate Young Adolescents

Jack Berckemeyer

Looking for ways to motivate your students? Come to this session to hear Jack Berckemeyer share practical ideas to motivate young adolescents.

SESSION III: 1:45 p.m. – 2:45 p.m.

Regency A

Taming the Team, How Great Teams Work Together

Jack Berckemeyer

This session is for teachers and administrators who are looking for ways to increase the effectiveness of their team time. Great strategies will be shared to help teams move to the next level of teaming.

Regency F

How to Get the Job

Tim Spinner – OMLA Executive Board

Kings Local School District

A cannot-miss and must-attend roundtable discussion for all Collegiate Middle Level Association members in attendance. Meet with Ohio Middle Level Association administrators to talk about resume and interview tips as well as receive answers to frequently asked questions concerning the entire job application process.

Regency G

Using Google Classroom for the Middle School Level

Dawn Carlin, Jeff VanArnhem

Olmsted Falls Middle School – Olmsted Falls City Schools

If your school is using Google Apps for Education you have access to this simple, free, environmentally friendly, time saving tool called Google Classroom. During this session you will create a classroom and learn about the various ways to implement it into your middle school classroom. Administrators are encouraged to attend to learn how Google Classroom can be used with staff as a professional development and communication tool.

Buckeye A

Building Character

Andrea Kaercher, Erin Hackman,

Kings Junior High School – Kings Local Schools

This presentation will share the ins and outs of starting a character education program at your school. With one year under our belt, we'd like to share our experiences from the beginning until now. We'll share what's working well and where we are struggling. You will have the opportunity to participate in a few active lessons as well as take home a handful of example lesson plans. Caution: Be prepared to have fun!

Buckeye B

It's Always Culture!

Nick Discenza – OMLA Executive Board

Shiloh Middle School – Parma City Schools

Culture eats structure for breakfast! How can schools and teams overcome and excel in a climate of change, mandates, and new initiatives? Why do some schools and teams fail when implementing a good idea? Why don't some schools and teams grow even when support and training are provided? It's always culture! Investigate how culture impacts schools and teams and how best to tackle the culture problems in your school.

Bluegrass A

Co-Teaching Magic – Relationships, Environment, and What’s Best for Students (And Teachers Too)! Part 2

Karrie Whitsel, Amy Wnek, Whitney Gorsuch

Lebanon Junior High School – Lebanon City Schools

Greater emphasis is being placed on providing inclusive learning opportunities for students with individualized educational plans. While the concept of the co-teaching environment is not a new one, successful co-teaching classrooms require the development of successful partnerships, intentional teaching and environmental strategies, and priority support from building administrators. This session will provide content teachers, intervention specialists, and building administrators the tools needed to build and/or develop co-teaching partnerships that create a successful learning environment for all students. The session will include a presentation by two dynamic co-teaching teams as well as facilitated small group discussions for attendees in their various roles within a building.

Bluegrass B

It Doesn't Take a Genius to Run Genius Hour

Chris Henry, Jack Marshall

Jay Clark – OMLA Executive Board

Van Buren Middle School – Van Buren Schools

Hear how a small school connected their students with community leaders to solve real life problems, build student communication skills, enhance community relationships, develop multi-disciplinary projects, improve student effort, and bring out the "genius" in students.

Wolverine A

Building a Quality Advisory from the Ground Up

Stephanie Snyder, Sarah Keen – OMLA Executive Board Members

Trimble Middle School – Trimble Local School District

The goal of the presentation is to share our story of implementing advisory with fidelity to *This We Believe* from the ground up in a district and building which over the years had various challenges including changes to: grade level configurations and changes in administration, schedules, limited funding for staff and initiatives - much a result of the climate in which we teach today given various mandates. We will share what advisory looks like given the unique needs of our students and the foundation we provided the faculty as a framework to adapt for their grades levels in a 6, 7, 8 building. We will share what advisory looks like given the unique needs of our students and the foundation we provided the faculty as a framework to adapt for their grades levels in a 6, 7, 8 building.

Wolverine B

The Effectiveness of Technology Integration When Reviewing for Tests on Students' Test Scores

Gay Lynn Shipley, Abby Brinkman, Lacrissa Woolridge, Alex Eben
Shawnee State University

This study was conducted in order to see the impact that technology has when used to review before tests on students' test scores. This was utilized to see if technology, specifically immediate response based quizzes (Kahoots), played a role in increased knowledge retention in students who are in sixth grade on tests. The quantitative data shows that on average students test scores increase by 4.73 percent when technology was integrated into the review before the tests were given. The qualitative results also showed that students preferred the technology review by about 75%. The qualitative data shows that students were more actively engaged during the entire class period when technology was used and they were more positive about the review in general.

Hoosier A & B

I Have Only One Nerve Left... and You're Standing on It!

G. Bud Hearne

The roles and expectations of the classroom teacher have changed greatly in today's world. This is also true for our students and we can no longer assume they come to us knowing how to behave. This session will share powerful, effective classroom management strategies that can be used immediately in the classroom. Learn how to turn non-productive class time into additional instructional minutes using behavior changing tools and techniques while building stronger relationships with your students and lowering discipline referrals.

Keystone

5th Grade Western Hemisphere Cross-Curricular Unit

Kimberly Niekamp, Laura Snyder, Chris Guggenbiller, Michelle Stammen
Fort Recovery Middle School – Fort Recovery Local Schools

Come and learn how 5th graders can follow the Engineering's Design Process to create a product based on the natural resources located in the Western Hemisphere. Throughout this three month unit, students learn about the interdependence of the Western Hemisphere. After researching countries of the Western Hemisphere, students participate in a moving timeline and a wax museum, incorporating standards from all core subjects. As a culminating activity, the students plan and participate in a Western Hemisphere Celebration. This celebration begins with a Math PBL activity, including culture, cuisine, and the arts.

Findlays

Tips and Tricks for New Teachers

Michelle Koussa – OMLA Executive Board
Independence Middle School – Independence Local Schools

If you are a new teacher or looking for some tips and tricks to make your day easier, this session is for you! Tips revolve around classroom management, organization, and parent relationships. This session is full of prizes and practical information.

SESSION IV: 3:00 p.m. – 4:00 p.m.

Regency A

Let's Talk About the Future of Middle Level

Jack Berckemeyer

Come hear what Jack Berckemeyer has to say about the state of middle level education. Jack will share his thoughts regarding the trends in middle level and ideas on how to solve many of our problems. Don't come to this session if you are easily offended.

Regency F

The Art of Communication in Education

Tim Spinner – OMLA Executive Board

Kings Local School District

What does it mean to possess "strong communication skills?" Attend this multimedia presentation if you would like to build upon and enrich your current communication practices as well as learn how, when combined with the appropriate objectives and strategies, to successfully apply a variety of resources in order to effectively communicate with students, staff, parents and community.

Regency G

Scheduling for Success

Mike Kauffeld – OMLA Executive Board

Rachel Houser, Melinda Sauerbrun, Ashley Lupfer, Marie Hammond, Ryan Clark, Missy Adkins, Jim Holbert

Teays Valley West Middle School – Teays Valley Schools

Come to this session to learn how Teays Valley West Middle School adjusted their schedule to meet the demands of: Value Added, Middle Level Learners, Cross Curriculum Instruction, Advisory, Independent Reading and Class Meetings.

Buckeye A

Do You Have the "Courage" to Change Your School's Climate?

Stephanie Sukie, Christine Lorence

Tina Norris – OMLA Executive Board

Coventry Middle School – Coventry Local Schools

In this session, attendees will follow one school's journey of how they implemented a school-wide initiative. This initiative focused around the themes of courage, perseverance and determination that positively affected the overall culture of the school. Through the use of collaboration, communication, critical thinking, and creativity, learn how this middle school attempted to change their environment.

Buckeye B

The Engagement Party!

Nicole Ward

Milford Junior High School – Milford Exempted Village School District

You're invited to the Engagement Party!!! During this session, teachers will be provided with practical ways to get students engaged. We will share unique strategies, activities, and games for teachers to use before units, during lessons, and while assessing for understanding. There will be low to high tech activities shared, as well as practical takeaways that teachers can use right away! This session is designed to help teachers find ways to spend less time making copies of worksheets and more time having fun with students! There is something for everyone!

Bluegrass A

Self Organized Learning Environments (SOLE): The Pedagogy that is Transforming Classrooms

Jeffrey McClellan

SOLE CLE

A Self-Organized Learning Environment, or SOLE, can exist anywhere there is a computer, internet connection, and students who are ready to learn. Within a SOLE, students are given the freedom to learn collaboratively using the internet. An educator poses a big question and students form small groups to find an answer. During a SOLE session students are free to move around and share information or to change groups at any time; near the end of a session they have the opportunity to share what they learned with the whole group. SOLE sessions are characterized by discovery, sharing, spontaneity and limited teacher intervention. It is recommended that SOLE sessions be held for at least one hour weekly in the classroom. Participants will leave prepared to implement SOLEs in their learning environments and have access to tools to support their use of SOLE.

Bluegrass B

How I Hacked Google Docs to Facilitate Planning, Collaboration, and Communication

Becky Searls

Jones Middle School – Upper Arlington City Schools

I have a unique way of planning for instruction and collaborating with colleagues that leverages Google Docs and is very simple and a huge time saver for teachers. I call it simply my "weekly plan" but the ability to share with colleagues, link all teaching and homework documents, and host it online on a variety of learning management systems (Schoology, Moodle, Google Classroom, etc.) make it much more valuable than it may sound.

Wolverine A

Cultivating Dreamers in a Rural Landscape through an Interdisciplinary Unit

Stephanie Snyder, Sarah Keen – OMLA Executive Board Members

Trimble Middle School – Trimble Local School District

Looking to bridge language arts and math content alongside STEAM careers as we prepare learners for the 21st century? This presentation provides an in-depth look at an interdisciplinary unit designed for grade 8 learners in a rural, middle school; it centers on the question: How do you make a dream come true and what career is essential to have the practical means to do so? While the unit centers primarily on ELA and math it does explore social studies and science concepts as well. Student interview clips in various stages of the unit as well as work samples will be integral to the presentation - after all, aren't these the voices we most need to listen to today as middle level educators?

Wolverine B

Knowing What is Critical

Gay Lynn Shipley, Mikelle Moon, Ian Snyder, Arizona Mowery, Kendi Congrove
Shawnee State University

Participants will be introduced to teaching strategies that will empower students to identify critical content for learning. The strategies are based on the "Essentials for Achieving Rigor" series by Senn, Rutherford, and Marzano. Activities will be provided that include math, science, language arts, and social studies content areas.

Hoosier A & B

1 Collaborative Effort + 1 Master Schedule Change + 2 Years of Fine Tuning = Success 4 Our Students

Paul Wilson
Lee Burneson Middle School – Westlake City Schools

A team from Lee Burneson Middle School will present on how the development of an intervention period and an adjustment to our master schedule has positively impacted achievement for our struggling learners. We will explore: 1) How the plan was developed. 2) Who is assigned to intervention class. 3) What we do in the intervention class. 4) How we progress monitor. 5) A longitudinal look at our data from year to year.

Keystone

Project Cell Phone: How One Middle School Used the Task Force Model to Encourage Cell Phone Etiquette

Corinne Evans
Grizzell Middle School – Dublin City Schools

Are you looking for a way to encourage responsible technology use? Have your students even been distracted during a lesson by their cell phone? Do parents contact students in the middle of the school day? This session will provide you practical strategies to collect data from your school community about cell phone use and strategies to using the task force model to write a cell phone etiquette belief statement for your building.

Findlays

Pool Passes, Diving, and Swimming

Bill Porter, Kathy Burnett
Mentor Public Schools

You will get insider tips on: landing that first job (pool pass); approaching the start of the school year with confidence (diving); and surviving/thriving in that first critical year (swimming). You will leave with great strategies for acquiring, starting, and succeeding in your first teaching job. Our presenters have over 30 years of collective administrative experience in recruiting, interviewing, preparing, and fostering growth in new teachers.

Mini-Session Presentation Grid
Friday, October 28, 2016

ROOM	SESSION I 8:00-9:00 a.m.	SESSION II 11:45-12:45 p.m.	SESSION III 1:00-2:00 p.m.	SESSION IV 2:15-3:15 p.m.
Regency A	Your School Rocks! E. Lowe	All Means All! Creating a Healthy Culture Part 1 A. Muhammad	All Means All! Creating a Healthy Culture Part 2 A. Muhammad	Growth Mindsets H. Johnson
Regency F	Keys to Educate Young Adolescents P. Millikan	Hands-on Activities J. Berckemeyer	Managing the Madness J. Berckemeyer	Bridging the Gap: School/Career D. Slamer
Regency G	AMP Up Learning L. Bakita	SBL Science S. Bode	SBL ELA E. Eiser	SBL History J. Valerius
Buckeye A	10 Tech Tips D. Carlin	Behavior Monitoring M. Robertson	Pop Up Debates in ELA K. Sunderhaft	BreakoutEDU C. Bresnahan
Buckeye B	Writer's Workshop for 21 st Century L. Wilfong	Brain-Based Learning E. Bogue	Coaching Leaders N. Gupta	I Have to Teach Writing Too? R. Nguyen
Bluegrass A	SOLE J. McClellan	Hands Across the Waters B. Killeen	Redos & Retakes K. Cockley	Google Classroom A. DeMange
Bluegrass B	Vocabularians L. Welz	GEEKS O. Lehman	Googly O. Lehman	Scene Investigations L. Schaaf
Wolverine A	Interactive Zoo E. Janke	Authentic Learning N. Diehm	Engagement N. Diehm	
Wolverine B	#ReadWalkWater T. Kleis	Poetry Workshop L. Ralph	Fun with Science S. Freudlich	Real Talk D. Flatter
Hoosier A&B	Tools P. Worsencroft	Bringing Out the Best L. Angeloni	Assessments R. Kazel	Earth by Numbers V. Keen
Keystone	CHAMPS K. Young	DOJO B. Woods	Success for All B. Woods	Heart and Brain E. Clinkscale
Findlays	Classroom Management D. Young	Expect Everything N. Potter	Target Differentiation N. Potter	Intervention 1 to 1 Using Technology M. Stanton

Friday, October 28, 2016

SESSION I: 8:00 a.m. – 9:00 a.m.

Regency A

Your School Rocks...So Tell People

Eric Lowe, Ryan McLane

Beaver Local Middle School – Beaver Local Schools

Your School Rocks will provide participants with practical ways to use Social Media to keep your students' families and community connected, informed, and excited about the happenings in your school.

Regency F

Find Keys to Educating Young Adolescents

Pam Millikan

AMLE President

Re-awaken your middle school mind! This session will offer foundational information from *This We Believe: Keys to Educating Young Adolescents*. Participants will learn basic concepts presented from the book and be given time to share other effective instructional strategies. Teaching adolescents becomes more effective when armed with knowledge about what adolescents need to be successful.

Regency G

Amp Up Your Learning!

Lisa Bakita, Kim Lord

Bellbrook Middle School – Bellbrook-Sugarcreek School

We will share the problem solving process designed around six critical verbs and the details of how our school is implementing it school wide. In addition, we will give teachers time to create their own process and description for their discipline using the same verbs.

Buckeye A

Top 10 Tech Tips, Tricks, and Trends

Dawn Carlin, Jeff VanArnhem

Olmsted Falls Middle School – Olmsted Falls City Schools

During this session we will explore the top 10 tips, tricks, and trends in educational technology. Participants will be encouraged to share their own, tips, tricks, and trends which will be added to a live doc and shared at the end of the session. If you are unable to attend please share your favorite tip, trick, or trend on Twitter by using #OMLA2016tech.

Buckeye B

Writer's Workshop for the 21st Century

Lori Wilfong

Kent State University

The teaching of writing has become even more important with the focus on writing in Ohio's Learning Standards and the AIR assessments in all subjects. But how do you stay true to the writing process when time is short? This workshop will present an updated version of a writer's workshop, appropriate for today's already packed curriculum. Teachers will leave with the framework for a unit for one genre of writing, complete with prompts, mini lessons and assessment ideas.

Bluegrass A

Self Organized Learning Environments (SOLE): The Pedagogy that is Transforming Classrooms

Jeffrey McClellan

SOLE CLE

A Self-Organized Learning Environment, or SOLE, can exist anywhere there is a computer, internet connection, and students who are ready to learn. Within a SOLE, students are given the freedom to learn collaboratively using the internet. An educator poses a big question and students form small groups to find an answer. During a SOLE session students are free to move around and share information or to change groups at any time; near the end of a session they have the opportunity to share what they learned with the whole group. SOLE sessions are characterized by discovery, sharing, spontaneity and limited teacher intervention. It is recommended that SOLE sessions be held for at least one hour weekly in the classroom. Participants will leave prepared to implement SOLEs in their learning environments and have access to tools to support their use of SOLE.

Bluegrass B

Creating Vocabularians: Engaging Strategies for All Content Areas

Lee Welz, Hannah Chai

Wright State University

Vocabularians not only understand but are actively engaged with vocabulary. Using the framework of explore, practice, and apply, this motivating hands-on session offers middle level teachers a wide variety of exciting strategies and activities to use with their students to renew and energize their vocabulary instruction, foster deeper levels of thought and retention, and increase their students' motivation and interest in vocabulary. This innovative session supports vocabulary instruction (reading, writing, listening, & speaking) in all content area classrooms.

Wolverine A

Interactive Zoo Encounter: A Cross-Curricular Design Challenge

Emily Janke, Karen Reiber, James Tubbs, Evan Shaw

Wyoming Middle School – Wyoming City Schools

Wyoming Middle School teachers created a design challenge for 5th grade students which assessed standards across subject areas and involved community collaboration with the Cincinnati Zoo.

Wolverine B

#ReadWalkWater: Students Changing the World through a Social Injustice Unit

Tracy Kleis, Holly Mueller

Columbia Intermediate School – Kings Local School District

Looking for ways to actively engage students in the Language Arts classroom? Help inspire your middle school students to take action against social injustices in your community and the world action using a theme topic. We will guide you through the steps of a Social Injustice theme-based unit using literature, nonfiction texts and research ending with a social action project that will change the world.

Hoosier A & B

Build Your Administrator/Leader Toolbox

Paul Worsencroft, Mike Siley

Claggett Middle School – Medina City Schools

Administrators will be given access to an online tool (www.schooladmintools.com) to capitalize on their original resources and experiences. Learn how to profit from your creativity, assist other administrators, and acquire useful materials from successful school leaders. This is a presentation for both new and experienced educational leaders.

Keystone

C.H.A.M.P.S. – CHAMPion Teacher

Katie Young

Westwood Elementary School – Dayton Public Schools

If you fail to plan, plan to fail; do you have a classroom management plan? Attendees will learn how to effectively implement C.H.A.M.P.S. in their classroom management plan and clearly define behavioral expectations for each instructional approach. Attendees will experience a hands-on make-it-take-it approach by creating a C.H.A.M.P.S. for their classroom. If you would like to benefit from fewer classroom disruptions and increased student motivation, implementing C.H.A.M.P.S. can make it happen! Be a CHAMPion teacher today!

Findlays

How to Teach Behaviors for Maximum Learning

Dan Young

Indian Lake Elementary – Indian Lake Local Schools

From the moment a student is picked up by a bus or dropped off at school, students can "learn" behaviors. Are you a leader in your school that teaches and encourages the learning of appropriate behaviors, not just in your classroom, but in all areas of the educational environment? Come find out how you can be that leader. During this session, participants will learn classroom management techniques that will increase teaching time, by decreasing the time spent dealing with inappropriate behaviors. Participants will learn strategies to "teach" appropriate behavior across all areas of the educational environment.

SESSION II: 11:45 a.m. – 12:45 p.m.

Regency A

All Means All! Creating a Healthy Culture Part 1

Anthony Muhammad

This session will address two vital stages in the process of creating a Healthy Culture: 1) Creating a culture committed to learning and 2) Addressing staff frustration and discomfort with change. We will explore the theories that link the importance of school culture on student learning and participants will leave with an abundance of practical strategies to start the process of transforming their culture when they return to their school.

Regency F

Hands-On Activities that Motivate Young Adolescents

Jack Berckemeyer

Come explore great ideas to get middle school students up moving and active. Perfect for new and experienced teachers.

Regency G

Standards Based Learning as Easy as 1, 2, 3...4 (Science Edition)

Stacey Bode, Kara Berger

Bridgetown Middle School – Oak Hills Local School District

This breakout session serves as a follow up to the Standards Based Learning as Easy as 1, 2, 3...4 specifically for science. We will discuss how we have applied the guiding principles of Standards Based Learning in our science classroom. Examples of units including assessments will be provided. Please bring questions, as we will have time to answer these as you work towards Standards Based Learning in your science classroom!

Buckeye A

Behavior Monitoring: Quick, Cheap, and Nerdy

Mike Robertson

Bunsold Middle School – Marysville Exempted Village School District

Monitoring student behaviors, especially associated with a behavior plan, can be time consuming and hard to maintain. By using resources free with Google APPs for Education, we can help make the process more effective.

Buckeye B

The Big Deal about Brain-Based Learning

Emmy Bogue, Michelle Coale

Harold Schnell Elementary School – West Carrollton City Schools

Brain based teaching and learning have become an integral part of helping kids to know and understand our content. Learn how to make the time and incorporate BBL into your classroom to better support your students.

Bluegrass A

Hands Across the Water

Beth Killeen, Carla Sweitzer, Ken Cushner
Hudson Middle School – Hudson City Schools

"We must find ways to engage our students globally with authentic learning experiences that will connect them with others outside the world." During this session, learn many ways to incorporate the Common Core and Writer's Workshop in Global Education.

Bluegrass B

GEEKs in Your Science and Social Studies Classroom: Generate Engaged, Empowered Kids

Olga Lehmann, Joyell Weimer
LaMuth Middle School – Riverside Local Schools

Do you want GEEKs in your classroom? Are your students in the driver's seat of their own learning? Attendees will learn how to Generate Empowered, Engaged Kids (GEEKs) by implementing the Module Learning Plan. This easy to follow template takes your current strategies and methods and transforms them into a blended, student-directed, motivated environment that offers challenge for all learners. User-friendly templates will be provided.

Wolverine A

Authentic Learning with Collaboration in ELA and Social Studies

Nichole Diehm, Cher Culliton
Chardon Middle School – Chardon Local Schools

Make learning meaningful for your students by integrating social studies and language arts with the added bonus of simplifying planning and grading. Use reading strategies that can be applied to both informational and literary texts, create writing prompts with content-specific rubrics and collaborate on activities to reinforce standards in both classes. Interdisciplinary assignments lead to better quality work - learn where to begin in this session.

Wolverine B

Engaging Middle Level Learners through Poetry Workshop

Lisa Ralph
Grant Middle School – Marion City Schools

Participants will leave with an understanding of how to implement a poetry workshop in their language arts block. Participants will leave with materials and ideas to help their own students create a poetry anthology.

Hoosier A & B

Make a Difference by Reducing the Resistance – Classroom Management Strategies that Work

Dr. Lynette Angeloni

St. Thomas Aquinas

Administrators and teachers lose 5-9 hours per week on minor behavior distractions. Regain hours in your week to teach the lessons you work hard to develop. Learn to implement classroom management strategies that dramatically increase time for instruction and decrease the time spent on student resistance and behavior concerns. These techniques make a difference in your day, have proven results on increasing student performance, and give back quality Time to Teach!

Keystone

Using “Class Dojo: as Part of your PBIS

Brian Woods, Lisa Ontrop, Beth Overman, Jennifer Smith, Suzanne Staley, Beth Streib

Parkway Middle School – Parkway Local Schools

Parkway Middle School has improved its overall value-added grades from an "F" to an "A" in just three years. A big part of this improvement has been because of the use of the "Class DoJo" as part of our school-wide Positive Behavior Intervention and Supports Plan. Join us to learn how your school can use this FREE program to help ALL students be successful.

Findlays

Expect Everything

Norm Potter

Twinsburg City Schools

Often incoming teachers are not fully prepared for entering a middle school classroom. Expecting everything to act rather than react is the focus on the talk.

SESSION III: 1:00 p.m. – 2:00 p.m.

Regency A

All Means All! Creating a Healthy Culture Part 2

Anthony Muhammad

This session will address the behaviors of a transformational leader. We will address the issue of staff resistance to change and the leader's role in building consensus. We will address two key areas: creating a culture of collaboration, and how to build fair and reasonable systems of accountability.

Regency F

Managing the Madness

Jack Berckemeyer

Looking for ideas on how to handle some of your classroom discipline issues? Come laugh and learn about ways to deal with middle school students. Practical and real examples will be shared and discussed.

Regency G

Standards Based Learning in the ELA Classroom

Erin Eiser, Emily Metz

Bridgetown Middle School – Oak Hills Local School District

Have you heard the buzz about Standards Based Learning? Wondering how to make it work in your ELA classroom? It's not as hard as you may think. Come to this session and hear from two middle school Language Arts teachers and how we make SBL work in our classroom. We will provide a brief overview of what SBL is, show assessments and rubrics that we use in our classrooms, and offer tips and tricks for how to make it work for you!

Buckeye A

Pop-Up Debates in the ELA Classroom

Karen Sunderhaft

Kenston Middle School – Kenston Local School District

As a 7th grade Challenge ELA teacher, I was looking for a creative way to have my students delve deeper into various subjects and to develop evidence supported opinions about these topics. As it evolved, we began to create a framework for mini-pop up debates. The students LOVED it and would beg me for the opportunity to pick a side on a topic and then act as lawyers, members of the lawyer's team and jury members. As a result, their research and persuasive writing skills improved as well as their cooperation, preparation, and presentation skills.

Buckeye B

Coaching Up Leaders

Neil Gupta, Bobby Dodd

Worthington City Schools

What's the single, most important focus every leader should possess? To coach their leaders up! Invest time in reflecting on how you were coached up as a leader, as you gather strategies from other leader principals to build your plan to coach others up!

Bluegrass A

Renewing our Mindset through Redos and Retakes

Kimberly Cockley, Kara Gilanyi, Shaun Gaskin, Lauren Gutschmidt

Becky Reese – OMLA Executive Board

Hudson Middle School – Hudson City School District

Did you become an educator to help students learn? If so, this session is for you! With practical and immediately applicable takeaways for attendees, our team from Hudson Middle School will share our "why" and our "how" of redos/retakes: transforming the mindset of our staff and students toward a focus on mastery. We'll share school-wide PD activities as well as a wealth of classroom redo/retake processes and logistics focused on student learning!

Bluegrass B

A "Googly" Trip: A Math and Social Studies Collaborative PBL

Olga Lehmann, Carol Molnar

LaMuth Middle School – Riverside Local Schools

Looking for a great culminating cross-curricular project? Have your students plan a trip to a place they've studied in social studies class. This real world project will allow students to apply Google technology such as My Maps, Classroom, Docs, etc. with authentic math skills such as budgeting and currency conversions. You will walk away with templates and lesson plans so that you can implement and adapt this project to your own classroom. Suggestions to modify this project to include other subject areas will also be provided.

Wolverine A

Maximizing Engagement and Learning in Centers in ELA and Social Studies

Nicole Diehm, Cher Culliton

Chardon Middle School – Chardon Local Schools

If you are looking for effective methods to differentiate for the vast array of learners in your classroom, centers may be the answer. Learn strategies for organizing students and understand how to plan learning centers that meet curriculum standards, and free yourself up for small-group targeted instruction and enrichment. A loved learning strategy by our students, come see if they can work for you!

Wolverine B

Fun with 5th Grade Science

Sarah Freundlich, Kayla Heimann

Lexington Local Schools

Presenters will highlight effective lessons for 5th grade science teachers. These high interest lessons incorporate student centered activities that connect to the real world. Presenters will offer teachers a look at sample lesson materials and opportunities to explore these lessons.

Hoosier A & B

What's in a Number? The value in Assessments

Regan Kazel, Katie Parisi

Gesu Catholic School

A background informative session will start the reflective process for teachers as to what the assessment process should look like for students in the 21st century. Ideas for implementing tools that will empower students to take ownership of their own learning will be demonstrated. The role of

adolescent development and how it affects student achievement and assessment outcome will be discussed.

Keystone

Structuring Your Middle School for Success for All Students: Our Story

Brian Woods

Parkway Middle School – Parkway Local Schools

Parkway Middle School won an OMLA Scheduling Award in 2014. Our schedule, structure, and routines have helped us improve our overall value-added grade from an "F" to an "A" in just three years. Join us to learn how to set up your school for success for ALL students. Learn the latest in best practices in middle school including our most recent training from the Social Justice Institute.

Findlays

Target Differentiation

Norm Potter

Twinsburg City Schools

Alexa Collins, Emily Grau

Madison Middle School – Madison Local Schools

Targeting specific needs of classroom curriculum, development of proper assessment tools and varying ways of delivery will change the effectiveness of your lessons.

SESSION IV: 2:15 p.m. – 3:15 p.m.

Regency A

Mindsets in the Middle

Hollie Johnson

Nagel Middle School – Forest Hills School District

When middle school students believe that hard work and perseverance can make a difference in their daily lives, those students can grow to become resilient and successful both in class and in life. Educators and administrators will work with hands on activities to build growth mindsets in the classroom and the school in order to build a culture of success and student achievement.

Regency F

Career Education: Bridging the Gap Between Today's Schooling and Tomorrow's Future

David Slamer, Maureen Ruether, Andrea Hobson

Our presentation will provide a comprehensive look at the development of our career education program at Edgewood Middle School. Every new endeavor includes roadblocks and success. Hear how we maneuvered around the challenges and forged a partnership with our teachers that resulted in authentic buy in. Come be a part of our journey to develop 21st century learners.

Regency G

Standards Based Learning in the History Classroom

John Valerius

Bridgetown Middle School – Oak Hills Local School District

I will share practical uses and applications of Standards Based Learning in a History classroom. Through SBL, my students are able to not only understand basic facts about historical events, but show a higher understanding with writing. I will give specific examples of how I use SBL with history standards.

Buckeye A

Breakout of the Box of Teaching and Learning with BreakoutEDU

Christina Bresnahan

St. Francis Xavier – Cleveland Diocese

Sometimes you have to think outside the box to get into the box. BreakoutEDU is an exciting way to engage your learners in any subject area through mysteries and puzzles that have learners collaborating, questioning, investigating, and observing each other's thinking. Breakout's use the same concept as a breakout room to engage students in topics that are being taught. Come learn how you can Breakout of the traditional class lessons and into something exciting!

Buckeye B

Q: Wait! You Want US to Teach Writing Now, Too?! A: Yes! And Here's How!

Robin Nguyen, Denise Montgomery

Princeton Community Middle School – Princeton City School District

Come learn about the 2015-2016 implementation of the new Writing Across the Curriculum initiative in our middle school and leave with understanding of the factors contributing to its success. The organizational structure and professional development that supported this work, as well as specific strategies for writing AND grading the writing, will be highlighted. Use our experience to enhance Writing Across the Curriculum for your own middle level learners!

Bluegrass A

How Google Classroom Can Enhance Student Learning Opportunities

Amanda DeMange

Marion Local Elementary – Marion Local Schools

Attendees will be provided with the opportunity to learn more about how Google classroom can enhance student learning opportunities. The session will allow attendees to learn about the advantages of using Google Classroom to differentiate, organize files, grade assignments, provide feedback to students individually, provide opportunities for students to work together and most importantly provide unique and individualized opportunities for student learning. Sample lesson plans will be shared along with ideas to show how administration can utilize Google Classroom as well.

Bluegrass B

Historic Scene Investigations and Making History Fun

Lindsey Schaaf

Immaculate Heart of Mary – Archdiocese of Cincinnati

We will focus on ideas and projects to help students relate History to things they enjoy today! You've heard of CSI, let me tell you about HIS's and other fun activities to use in social studies.

Wolverine B

Real Talk – What Teachers Need to Know

Derek Flatter

Eaton Middle School – Eaton Community Schools

Teachers are given more opportunity and more responsibility. The demands made on teachers' time come from numerous sources often resulting in a question, "What takes priority?"

Hoosier A & B

Earth by the Numbers

Dr. Virginia Keen

University of Dayton

In this STEM-based workshop, participants will engage in innovative, hands-on activities to help students use their developing math skills to better understand human impacts on the environment. Use real-world data to boost understanding of numbers and operations, measurement, probability, and more. Presented strategies include creating representational models with manipulatives, cooperative group problem solving challenges, graphing and analysis, and role-playing simulations. Receive lessons on a CD-ROM.

Keystone

The Brain Will Not Work if the Heart is Hurt

Ernest Clinkscale

Walnut Springs School – Westerville City Schools

This presentation is an interactive session based on real-life examples and stories from my unique educational career. Participants will have an opportunity to do some self-reflection and self-assessment

Findlays

Intervention 1 to 1: Technology and the Learner with Special Needs

Melissa Stanton – OMLA Executive Board

Liberty Benton Middle School – Liberty Benton Local Schools

Can I provide high quality instruction to students with special needs and also maintain a technology rich classroom environment? You bet!

We became one to one with iPad in a "trial" in December of 2013 and fully 1 to 1 for the 2013-2014 school year. During that time I had the same group of students in the resource room. I will show you

what the students found most beneficial to their education and how we used the technology to go from performing below grade level on the OAA to having all 8 of those students be proficient on the OAA in their 8th grade year. In that time we lost fewer papers, gained more teaching time, and started thinking on a much higher level than I could have ever imagined.

OMLA State Conference 2017



**Make plans now to join us at the Easton Hilton
Columbus, Ohio**

November 2 & 3, 2017

2017 Keynote Speakers



Eric Sheninger

Eric Sheninger is a Senior Fellow and Thought Leader on Digital Leadership with the International Center for Leadership in Education (ICLE). Prior to this he was the award-winning Principal at New Milford High School. Under his leadership his school became a globally recognized model for innovative practices. Eric oversaw the successful implementation of several sustainable change initiatives that radically transformed the learning culture at his school while increasing achievement. Eric is passionate about establishing and fostering learning environments that are student-centered, collaborative, flexible, and prepare all learners to succeed in the 21st Century. He firmly believes that effective communication, listening, support, shared decision making, and the integration of technology are essential elements necessary for the transformation of school cultures. Eric has received numerous awards and acknowledgements for his work. He is a CDE Top 30 award recipient, Bammy Award winner, NASSP Digital Principal Award winner, PDK Emerging Leader Award recipient, winner of Learning Forward's Excellence in Professional Practice Award, Google Certified Innovator, Adobe Education Leader, and ASCD 2011 Conference.



Manny Scott

An original Freedom Writer whose story is told in part in the 2007 hit movie, *Freedom Writers*, Manny Scott has energized more than a million leaders, educators, volunteers, and students worldwide with his authentic, inspiring messages of hope. Speaking to more than 125 groups a year for the past decade, he is the speaker of choice for conferences, conventions, schools, fundraisers, and banquets. Scott has a gift: the ability to connect with, hold the attention of, and energize all kinds of audiences. From inner-city youth to business executives, Scott has learned to speak and command the language of his audiences with relevant, riveting, and compelling messages, moving them from cheers, to laughter, to tears, and go-forward determination. "I do not speak to impress people," Scott explains, "but to impress upon them some invaluable lessons that could literally change the quality of their lives forever. When I speak, I try to make sure audiences are crystal clear about how to 'turn the page'—to transform their lives. Whether I'm in Houston or Hong Kong, Kansas City or Cairo, Los Angeles or London, I carry a torchlight of inspiration into the recesses of dormant potential, and show the gems that are sparkling there." Scott is helping people change their lives all over the globe.



Follow Eric (@E_Sheninger) & Manny (@ManuelScott) on Twitter and see why you can't miss the OMLA 2017 conference!

